**UC tip sheet for insight questions**

**1. Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes or contributed to group efforts over time.**

Things to consider: A **leadership role** can mean more than just a title. It can mean being a mentor to others, acting as the person in charge of a specific task, or taking the lead role in organizing an event or project. Think **about what you accomplished** and what **you learned from the experience**. What were your responsibilities?

Did you lead a team? **How did your experience change your perspective on leading others?** Did you help to **resolve an important dispute** at your school, church, in your community or an organization? And your leadership role doesn’t necessarily have to be limited to school activities. For example, do you help out or take care of your family?

**2. Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.**

Things to consider: **What does creativity mean to you**? Do you have a creative **skill that is important to you**? What **have you been able to do** with that skill? **If** you used creativity to **solve a problem**, what was **your solution**? **What are the steps** you took to solve the problem?

**How** does your **creativity influence your decisions inside or outside the classroom**? **Does** your **creativity relate** to your **major or a future career**?

**3. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?**

Things to consider: If there’s a **talent or skill that you’re proud of**, this is the time to share it. You **don’t necessarily have to be recognized or have received awards** for your talent (although if you did and you want to talk about it, feel free to do so). **Why is this talent or skill meaningful to you?**

Does the talent come **naturally** or have **you worked hard** to develop this skill or talent? Does your talent or skill **allow you opportunities in or outside the classroom? If** so, what are they **and how do they fit** into your schedule?

**4. Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.**

Things to consider: An **educational opportunity** **can be anything that has added value** to your educational experience and **better prepared you for college**. For example, participation in an honors or academic enrichment program, or enrollment in an academy that’s geared toward an occupation or a major, or taking advanced courses that interest you — just to name a few.

If you choose to write about **educational barriers** you’ve faced, **how** did you **overcome or strive to overcome them**? What **personal characteristics or skills did you call on to overcome** this challenge? **How** did overcoming this barrier help **shape who are you today**?

**5. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?**

Things to consider: A **challenge could be personal, or something you have faced in your community or school.** Why was the challenge **significant to you**? This is a good opportunity to talk about any obstacles you’ve faced and **what you’ve learned from the experience**. Did you have support from someone else or did you handle it alone?

If you’re currently working your way through a challenge, **what are you doing now**, and does that **affect different aspects of your life**? For example, ask yourself, “How has my life changed at home, at my school, with my friends or with my family?”

**6.  Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.**

Things to consider:  Many students have a **passion for one specific academic subject area**, something that they just can’t get enough of. If that applies to you, **what have you done to further that interest**? Discuss **how** your interest in the subject **developed and describe any experience** you have had inside and outside the classroom — such as volunteer work, internships, employment, summer programs, participation in student organizations and/or clubs — and **what you have gained from your involvement**.

Has your interest in the subject **influenced you in choosing a major and/or future** career? Have you been able to pursue coursework at a higher level in this subject (honors, AP, IB, college or university work)? **Are you inspired** to pursue this subject further at UC, and **how might you do that**?

**7. What have you done to make your school or your community a better place?**

Things to consider: Think of **community** as a term that can encompass a **group, team or a place** — like your high school, hometown or home. You can define community as you see fit, just **make sure** you talk about **your role in that community**. Was there a **problem that you wanted to fix** in your community?

**Why were you inspired to act**? **What did you learn from your effort**? **How** did your actions **benefit others,** the wider community or both? Did you work alone or with others to initiate change in your community?

**8. Beyond what has already been shared in your application, what do you believe makes you stand out as a strong candidate for admissions to the University of California?**

Things to consider:  If there’s anything you want us to know about you, but didn’t find a question or place in the application to tell us, now’s your chance. **What have you not shared with us that will highlight a skill, talent, challenge or opportunity that you think will help us know you better?**

From your point of view, **what** do you feel **makes you an excellent choice for UC**? **Don’t be afraid to brag a little**.

http://admission.universityofcalifornia.edu/how-to-apply/personal-questions/freshman/index.html